

VASHON ISLAND SCHOOL DISTRICT POSITION DESCRIPTION

SPEECH LANGUAGE PATHOLOGIST 7.5 HOURS/184 DAYS

GENERAL SUMMARY

Provide Speech and Language services as assigned including assessment, instruction and evaluation of students. Coordinate services with the regular instructional programs of students district wide helping to ensure that the needs of all students are addressed.

ESSENTIAL FUNCTIONS:

Under the supervision of the Director of Student Services and Building Principal, the position performs some or all of the following typical duties:

- Provide a full range of services to children ages 0-21, including screening and assessment.
- Design treatment programs, providing direct therapy and consulting with school staff, parents and outside agencies as appropriate.
- Assist in student placement and District program planning if appropriate.
- Plan, implement, and evaluate classroom instructional activities consistent with building and adopted District curriculum.
- Provide an enthusiastic and positive learning climate which promotes appropriate behavior and successful learning through a lens of cultural sensitivity and respect.
- Interact regularly and positively with students, colleagues, parents, and patrons of the school district.
- Assess the accomplishments of students on a regular basis, provide progress reports as required, and communicate with parents as deemed necessary.
- Participate in building and district-level meetings as needed.
- Maintain accurate, complete, and correct records as required by law, District policy, and administrative regulation including end of year reports and grant applications.
- Serve as a member of the multidisciplinary team to determine the child's eligibility for services, appropriate programming and ongoing progress and needs..
- Attend student/parent conferences if required.
- Other similar, related duties as required.

REPORTING RELATIONSHIPS

- Reports to and receives direction from Director of Student Services and Building Principal.

COGNITIVE DEMANDS

- Requires organization and time management; requires adaptability and flexibility in working with different students, staff, parents, and community members; requires effective decision-making and problem-solving; requires dealing with difficult, upset, or angry individuals on occasion.

PHYSICAL DEMANDS

- May be exposed to visual display terminal for prolonged periods; may require prolonged standing or sitting; while performing the duties of this job, the employee may be required to sit, stand, walk, lift, carry, stoop, kneel, talk and hear.

MINIMUM QUALIFICATIONS**Education and Experience**

- Valid Washington State ESA certificate with appropriate endorsement required.
- Experience in Speech and Language Pathology in a school setting.

REQUIRED KNOWLEDGE, SKILLS AND ABILITIES

- Demonstrated ability to provide appropriate Speech services.
- Ability to inhabit the position with a consistent focus on educational justice and equity.
- Demonstrated knowledge and understanding related to teaching students at assigned grade level(s).
- Demonstrated ability to work with parents and to clearly articulate school programs.
- Knowledge of disability assessment and evaluation models.
- Demonstrated ability to communicate effectively, both orally and in writing to parents, students and staff.
- Demonstrated ability to establish and maintain successful working relationships with students, staff, parents, and the community.
- Ability to make presentations to constituencies regarding Speech Language Program.
- Excellent organizational skills to coordinate services districtwide.

CONDITIONS/ACKNOWLEDGMENT

This job description is intended to provide an overview of the requirements of the position. As such, it is not necessarily all inclusive, and the job may require other essential and/or nonessential functions, tasks, duties, or responsibilities not listed herein. The District reserves the sole right to add, modify, or exclude any essential or non-essential requirement at any time with or without notice. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.
